

Edintervention School

1a Albion Street, Swinton M27 4FG

Inspection date

29 October 2025

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1) to 2(2)(b)

- The proposed school's curriculum offer has been designed to meet the breadth of areas of learning that are described in the independent school standards (the standards). This includes suitable routes for formal qualifications. There is an emphasis on GCSE English, mathematics, and science. Where relevant, pupils will also have the opportunity to study for entry level functional skills so that they are equipped with the knowledge they need for the next steps in their education, employment, or training.
- The proposed school's curriculum policy sets out its offer, which also includes vocational routes such as catering and construction. The proposed school has clear arrangements in place to adapt its approach to delivering the curriculum for pupils with special educational needs and/or disabilities (SEND).
- The proposed school's scheme of work in English sets out well how it intends to develop pupils' reading skills, especially those who are at an early stage of learning to read. It has been designed to revise, and build on, pupils' prior learning to fill any gaps in their knowledge.
- There are clear systems in place to assess pupils' learning needs as well as their wider social and pastoral needs. The proposed school's holistic approach aims to use these checks on pupils' knowledge to inform the support provided to pupils to enable them to make progress.
- The school proposes to use established links to help pupils to experience relevant work placements that complement their academic and vocational studies. It has ensured that impartial careers guidance will be available to every pupil.

Paragraphs 2(2)(d) to 2(2)(e)(iii), 2(2)(g) to 2(2)(i), 2A(1), 2A(1)(b), 2A(1)(d) to 2A(2)

- The proposed school's policy aims to match the Gatsby Benchmarks. Additionally, there is a range of appropriate activities in place to ensure that pupils have the skills that they need to live independently.

- The proposed school's personal, social and health education (PSHE) curriculum, including relationships and sex education, promotes an understanding of protected characteristics and equality.

Paragraphs 3 and 4

- The proposed school has suitable measures in place to check on pupils' achievements and their progress in learning. It is intended that teachers will use their assessments of pupils' knowledge to check and ensure that pupils progress well throughout the curriculum.
- The teaching resources in classrooms and in shared areas are new. They are of good quality.
- The standards in this part are likely to be met if the proposed school is granted permission to open.

Part 2. Spiritual, moral, social, and cultural development of pupils

Paragraph 5 to 5(d)(iii)

- The proposed school's PSHE curriculum places a strong emphasis on developing pupils' understanding and appreciation of different cultures and beliefs. The aim of the curriculum is to ensure that all pupils are well prepared for life in modern Britain. The proposed school intends to place a strong emphasis on valuing diversity and difference.
- The proposed school has a clear behaviour policy that gives guidance to staff on how to address incidents of misbehaviour. Staff will be provided with comprehensive training to support pupils to reflect and manage their own behaviour.
- The proposed school has ensured that the code of conduct for staff clearly explains why staff must not communicate their own political beliefs to pupils and to ensure that they offer a balanced view of current affairs.
- The standards in this part are likely to be met if the proposed school is granted permission to open.

Part 3. Welfare, health, and safety of pupils

Paragraphs 7 to 10

- The proprietor intends to build on the vigilant culture of safeguarding that exists in its other provisions, if its application to become a school is granted. Staff are knowledgeable about safeguarding and there is a comprehensive policy in place. The designated safeguarding lead is a suitably qualified leader who provides ongoing updates about safeguarding issues. The proposed school's safeguarding policy is available on request.
- There are appropriate behaviour and anti-bullying policies in place. There is clear guidance for staff on how to handle any incidents of misbehaviour. There is a strong focus among staff on de-escalation strategies to maintain a calm environment.

Paragraphs 11 to 16(b)

- The proposed school has a comprehensive health and safety policy in place. This is supported by a wealth of premises checks and a clear policy to support the assessment of risk. The proprietor has ensured that there are also a number of

appropriate risk assessments in place for the school, for example for any hazards identified as part of the school's construction curriculum.

- There is a relevant fire risk assessment in place. The proprietor ensures that there are regular maintenance checks, such as for the emergency lighting system.
- It is intended that each member of staff will be trained in first aid as part of the induction programme. The proprietor has ensured that there is a clear policy for the administration of first aid.
- The standards in this part are likely to be met if the proposed school is granted permission to open.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2) to 18(2)(e), 18(3), 19(2) to 19(2)(d)(ii), 19(3), 20(6) to 20(6)(c), 21(1) to 21(3)(b), and 21(5) to 21(6)

- The proprietor has ensured that the single central record of pre-employment checks is in place. Although the proposed school does not intend to use supply staff, it has put appropriate processes in place should the need arise.
- All the required checks on the suitability of staff will take place before staff take up their appointment.
- The proprietor has a clear plan for the recruitment of staff. Some have already been appointed. Plans to recruit additional teachers and support staff are in place. The proprietor has ensured that suitable training will take place at the point of induction for any new staff.
- All of the required checks are in place for the two members of the proprietor body.
- The standards in this part are likely to be met if the proposed school is granted permission to open.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1) to 24(1)(b), 24(2)

- The school building's interior is large and includes suitable space in the classrooms to accommodate the proposed number of pupils. The premises also incorporate a large sports hall and two artificial pitches to the rear of the building. There is also a construction teaching space and a kitchen for the vocational subjects.
- The building is maintained to a sound standard, with some small areas suitable but yet to be renovated.
- Toilet facilities are separate for boys and for girls and can be secured from the inside. Showers are also available in these areas.
- There is a dedicated medical room suitable for the treatment of pupils who are sick or injured. This includes a washing facility and is close to a toilet.

Paragraphs 25 to 29(1)(b)

- There are rigorous checks in place for the maintenance of the premises and for ensuring the health, safety and welfare of pupils and staff. Reputable firms regularly check to ensure that the electric and gas supplies are in good working order. Fire-

fighting equipment is also checked annually. Fire exits are clearly signed and there is emergency lighting throughout the property.

- Classrooms are spacious. They are well lit and have suitable acoustics.
- There is plenty of outdoor space available for pupils' physical education and for their use during breaktimes. The proprietor has ensured that there are external lights fitted near the entrances and exits around the building.
- The standards in this part are likely to be met if the proposed school is granted permission to open.

Part 6. Provision of information

Paragraphs 32(1) to 32(3)(g)

- The proposed school does not presently have a website, although the proprietor intends to develop one. The information required by the standards, including the school's policies and curriculum, are available to parents and carers on request. This includes the school's safeguarding policy.
- The proprietor has ensured that there are clear accounting systems in place for the funding provided for pupils with SEND who have an education, health and care (EHC) plan. The systems in place to assess pupils' needs ensure that staff are well placed to provide feedback to the responsible local authorities about pupils' progress.
- The proposed school's contact information is available on request. The school's curriculum intent includes a clear statement about its aims.
- The proposed school's policies explain how the delivery of the curriculum will be adapted for pupils, many of whom will have an EHC plan.
- The standards in this part are likely to be met if the proposed school is granted permission to open.

Part 7. Manner in which complaints are handled

Paragraph 33 to 33(k)

- The proposed school's complaints policy sets out clear timescales for each stage of the process and includes details about how any concerns can be addressed informally.
- The proprietor has arrangements in place to ensure that the school learns any lessons from complaints that are brought to its attention by pupils, parents, or carers.
- The policy makes the provision for a complainant to attend a panel hearing where three members of the school, who are independent of the management of the school, would consider any complaint where this cannot be resolved by any other means.
- The standards in this part are likely to be met if the proposed school is granted permission to open.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1) to 34(1)(c)

- There are clear arrangements in place for quality assurance of the work of the proposed school. For example, the proprietor has ensured that there is external quality assurance to challenge members of the proprietor body so that they consistently meet the standards.

- The proprietor demonstrates the knowledge and skills to be able to hold the proposed school to account for maintaining the quality of provision over time.
- The proprietor has ensured that there is a strong focus on pupils' personal development and welfare. This includes an individualised approach to support pupils where necessary.
- The standards in this part are likely to be met if the proposed school is granted permission to open.

Schedule 10 of the Equality Act 2010

- The proposed school has an equalities policy and accessibility plan in place. These explain how the proposed school will take steps to eliminate discrimination and to ensure that all pupils access the curriculum. If followed well, these policies are likely to be effective, if the school is granted registration.
- The proprietor has ensured that the requirements of schedule 10 of the Equality Act 2010 are likely to be met.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	152171
DfE registration number	355/6046
Inspection number	10422411

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent special school
School status	Independent day school
Proprietors	Paul Derbyshire and Nicholas Emmerson
Headteacher	Not known
Annual fees (day pupils)	£22,500 to £38,000
Telephone number	0161 7061151
Website	None
Email address	paul@edintervention.co.uk

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	14 to 16	14 to 16
Number of pupils on the school roll	Not applicable	30	30

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	30
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	30
Of which, number of pupils with an education, health, and care plan	Not applicable	30
Of which, number of pupils paid for by a local authority with an education, health, and care plan	Not applicable	30

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	7	11
Number of part-time teaching staff	0	0

Information about this proposed school

- The proposed school is located at 1a Albion Street, Swinton M27 4FG.
- The school intends to cater for pupils between the ages of 14 and 16 years. It intends to admit up to 30 pupils, all of whom are likely to have SEND. It is anticipated that most pupils will also have an EHC plan.
- The school intends to cater for pupils with social, emotional, and mental health needs; autism; attention deficit hyperactivity disorder; and other SEND.
- The school does not intend to use any alternative provision.
- At the time of the inspection, the school was in the process of appointing a headteacher.

Information about this inspection

- This is the school's first pre-registration inspection. It was commissioned by the Department for Education (DfE) to determine if the school is likely to meet the independent school standards if the DfE decides to approve the request to register this school.
- The inspector met with two members of the proprietor body and the designated safeguarding lead to scrutinise safeguarding documents and records. This included the school's single central record of checks that it undertakes to check on the suitability of staff prior to their appointment at the school.
- The inspector met with members of the proprietor body and school leaders to scrutinise curriculum documents and policies and to discuss the provision in place for pupils' education, should the school be approved for registration. The inspector also looked at the design of the curriculum and the assessment arrangements that the proposed school intends to use to check on pupils' progress.
- The inspector also scrutinised a broad range of policies, risk assessments and documents related to pupils' welfare, health, and safety.
- The inspector made a tour of the school to check the suitability of the proposed premises against the relevant standards.

Inspection team

Steve Bentham, lead inspector

His Majesty's Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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